

Curriculum vitae

Name: Dr. Csilla Ilona Dér

Place and date of birth: Budapest, 19. 03. 1976.

Education

- 2011– started studying Psychology (BA), Károli Gáspár University of the Reformed Church (KRE, Budapest)
- 2006 PhD in Linguistics, Eötvös Loránd University (ELTE, Budapest), Hungarian Linguistics Program, *summa cum laude*
dissertation title: *Grammatikalizációs folyamatok a magyar nyelvben – elméleti kérdések és esettanulmányok* [Grammaticalization processes in Hungarian – theoretical questions and case studies]
- 2000 MA in General and Applied Linguistics, Eötvös Loránd University (Budapest), honours degree
- 2000 MA in Hungarian Language and Literature, Eötvös Loránd University (Budapest), teacher's degree

Jobs

- 2012, 2011 Eötvös Loránd University (Budapest), Doctoral School of Hungarian Linguistics
part-time teacher
- 2008– Károli Gáspár University of the Reformed Church (Budapest), Faculty of Humanities, Department of Hungarian Linguistics
*associate professor***
- 2004–2010 Kodolányi János University College (Székesfehérvár), Department of Communication and Media Studies
2004–2007: *assistant professor*, 2007–2010: *associate professor*
- 2001–2004 Eötvös Loránd University (Budapest), Faculty of Humanities and Faculty of Pedagogy and Psychology, Preparatory School
teacher of Hungarian Language and Literature
- 2001–2004 Hungarian Academy of Sciences, Research Institute for Linguistics (Budapest), Department of Historical Linguistics and Dialectology
junior researcher
- 2001 Kiskapu Publishing House (Budapest)
editor, publisher's reader, corrector
- 2000–2001 Magna Lingua American Language School (Budapest)
teacher of Hungarian as a Foreign Language
- 1999–2009 Educational Authority, Department of Assessment and Evaluation
participation in national assessments (PISA, PIRLS) as writer of reading tests, supervisor of reading test scorers
- 1999–2001 Széchényi National Library
librarian

Teaching

Eötvös Loránd University, Faculty of Humanities, Doctoral School of Hungarian Linguistics,
Doctoral Program in Cognitive Linguistics (2011)
Functional investigation of discourse markers (seminar)

Károli Gáspár University of the Reformed Church, Faculty of Humanities,
Department of Hungarian Linguistics (2008–)
lectures: *Syntax, Pragmatics*
seminars: *Syntax, Morphology, Pragmatics, Philology in Linguistics, Discourse Analysis, Historical linguistics, Pragmatic interpretation of text, Intercultural communication, Genderlinguistics, Grammaticalization, Communication practices, Sociolinguistics, Analysis of Language Records*

Kodolányi János University College, Department of Communication and Media Studies
(2004–2007)
lectures: *Introduction to General Linguistics, Introduction to Semiotics*
seminars: *Media and language, Textanalysis, Stylistics, Academic writing, Rhetoric*

Eötvös Loránd University (Budapest), Faculty of Humanities and Faculty of Pedagogy and
Psychology, Preparatory School (2001–2004)
Hungarian Language and Literature

Magna Lingua American Language School (Budapest) (2000–2001)
Hungarian as a Foreign Language

Fields of research

cognitive linguistics

grammaticalization, postpositions in Hungarian

historical linguistics

grammaticalization, types of language changes, syntactical changes in Hungarian, emergence of discourse markers

descriptive linguistics of Hungarian

appositions, parataxis

pragmatics, discourse analysis

discourse markers in spontaneous speech and in other genres

sociolinguistics, genderlinguistics:

gender stereotypes in language use, internet language

Participation in research groups

2007– DIAGram Research Group in Functional (Cognitive) Linguistics,
Eötvös Loránd University, Faculty of Humanities, Department of Contemporary
Hungarian Linguistics
member

2008– Research Group of Spontaneous Speech,
Eötvös Loránd University, Faculty of Humanities, Department of Phonetics
member

Participation in research projects

- 2009–2011 OTKA, Research in Functional Linguistics (K 73049), Eötvös Loránd University
DIAGram Research Group in Functional Linguistics
leader: Gábor Tolcsvai Nagy
topic: *Grammaticalization and prototypicality*
- 2010– OTKA, Morphologically analysed historical corpus of personal life (K 81189 NYE)
Hungarian Academy of Sciences, Research Institute for Linguistics, Department of
Finno-Ugric and Historical Linguistics
leader: Adrienne Dömötör
job: *transcription and standardization of texts of witchcraft trials*

Grants

- 2001–2004 Hungarian Academy of Sciences, Research Institute for Linguistics (Budapest),
Department of Historical Linguistics and Dialectology,
Young Researcher Grant
topic: grammaticalization and language changes in Hungarian, syntax of Middle
Hungarian
- 2010– Hungarian Academy of Sciences
Bolyai János Research Grant
topic: discourse markers in spontaneous speech

Memberships

- 1999– Association for Hungarian Linguistics
2008– Public Body of Hungarian Academy of Sciences
2010– EAFT (European Association for Terminology)

Languages

Hungarian (native)
English, German (good)
Spanish, Russian, Chinese (basic)

Most important publications

Book:

Dér, Csilla Ilona 2008: *Grammatikalizáció*. [Grammaticalization.] Nyelvtudományi Értekezések
159. Budapest: Akadémiai Kiadó. 145 p.

Papers:

- Csilla Ilona Dér 2002: Bemerkungen zur Grammatikalisierung als Erscheinung des Sprachwandels.
In: *Acta Linguistica Hungarica* 49/2: 149–178.
- Alexandra Markó – Csilla Ilona Dér 2009: How to distinguish? A corpus-based study of Hungarian
discourse markers. In: Lengyel Zsolt – Navracsics Judit (szerk.) *Tanulmányok a mentális
lexikonról. Nyelvelsajátítás – beszédprodukció – beszédpercepció*. Budapest: Tinta. 393–408.
- Csilla Ilona Dér 2010: On the status of discourse markers. *Acta Linguistica Hungarica* 57/1: 3–28.
- Csilla Ilona Dér – Alexandra Markó 2010: A pilot study of Hungarian discourse markers. In:
Language and Speech 53/2: 135–180.
- Dér Csilla Ilona 2010: „Töltelékelem” vagy új nyelvi változó? A *hát, úgyhogy, így és ilyen* újabb
funkciójáról a spontán beszédben. [Filler or new linguistic variable? About the new function

of *hát* 'well', *úgyhogy* 'so that', *így* 'such, so' and *ilyen* 'like'.]In: *Beszédkutatás 2010*: 159-170

Csilla Ilona Dér 2010: Why and what to teach about grammaticalization? In: *Berliner Beiträge zur Hungarologie. Schriftenreihe des Fachgebiets für Ungarische Literatur und Kultur an der Humboldt-Universität zu Berlin 15*. Berlin-Budapest. 189-209.